SCMTA GENESIS ENDOWMENT FUND GRANT APPLICATION

Complete this form with a letter stating your reason for applying, and submit to current SCMTA President-Elect via electronic or postal mail.

Application Deadline: June 30th

NAME	DATE
ADDRESS	HOME PHONE
Email address	
Current Teaching Status	
Teaching Location	
Position Held	Number of years teaching music
Purpose of grant (check one):	
Education (Course work, lessons)	Research
Professional / Studio Development	Other (specify)
Please provide details about how you will use this a	grant:
How will your use of this grant improve/benefit yo	ur teaching?

SCMTA GENESIS ENDOWMENT FUND GRANT GUIDELINES

The South Carolina Music Teachers Association has established the GENESIS ENDOWMENT FUND GRANT in order to provide one member teacher per year an award of up to \$500 for the purpose of professional or studio development.

General Guidelines:

The SCMTA President-Elect will receive all application submissions for the grant.

The SCMTA Executive Board will review all applications for the grant at the August Board meeting to determine an award recipient. The award will be presented at the Annual SCMTA Conference.

The SCMTA Executive Board will review the status and/or amount of the award annually.

Applicant Guidelines:

Primarily intended for use by independent teachers, the grant is available to independent and collegiate SCMTA members with a minimum of one year membership.

Applicants must state how the grant will be used, and how it directly relates to his/her music teaching.

Collegiate members must include proof of current enrollment in a South Carolina college or university.

Grant recipients are not eligible to re-apply.

Submission Guidelines:

A completed and signed SCMTA Genesis Endowment Fund Grant Application form, and letter of explanation, must be submitted to the current SCMTA President-Elect by electronic or postal mail.

Submission deadline each year is June 30th for grant to be awarded that year at the annual SCMTA conference.

REVISED: November 2020